

HIGH SCHOOL 2009 SUMMER SCHOOL APPLICATION

Remedial courses will be held at the Freshman Center June 4 thru June 30, 2009, Monday through Friday (with the exception of the first week which will be Thursday and Friday). Course offerings will depend on a minimum enrollment of 15 students per course and available staff. Enrichment courses will be held at Delta Woods Middle School.

Summer School courses do have an impact on your GPA and therefore your class ranking. Please visit with your counselor about this matter. **Please print NEATLY

RETURN THIS APPLICATION TO YOUR STUDENT'S COUNSELOR BY **MAY 1, 2009.**

STUDENT INFORMATION

MOSIS # _____ (Office use only)

Last Name: _____ First Name: _____

Home School (circle one): BSHS BSSHs VVHS FC

2008-2009 Grade Level in School (circle one): 9 10 11 12

Make & Model of Car (if driving): _____ License Plate #: _____

Special Concerns (check those that apply):

- Out-of-district student
 Name & Address of out-of-district school _____
- 504 Student *Attach plan
- IEP Student *Attach plan (BIP) Health concerns (explain on back)
- Sign language student FM amplification equipment needed
- Auditing course (if room is available) Other

Case Manager/504 Coordinator/ESL Overseer Signature: _____

Counselor's signature _____ School: _____

GUARDIAN INFORMATION

Guardian's Name(s): _____

Address: _____

Street _____ City _____ Zip _____

Home phone #: _____ Work/Cell phone #: _____

Place of Employment: _____

E-mail address: _____

EMERGENCY INFORMATION:

Immunization record on file and up-to-date (circle): **YES** **NO**

Emergency contacts (names, relationship, phone numbers):

(1) _____

(2) _____

COURSE REGISTRATION: (Enrollment in courses must correspond with the semester needing to made up--1st semester classes are offered 1st session; 2nd semester classes offered 2nd semester.)

SESSION 1: COURSE: _____ @ _____ 7:30 a.m. – 10:45 a.m.

SESSION 2: COURSE: _____ @ _____ 11:15 a.m. – 2:30 p.m.

Parent's signature: _____ Date: _____

Student's signature: _____ Date: _____

HIGH SCHOOL 2009 SUMMER SCHOOL APPLICATION

Remedial classes will be held at Blue Springs Freshman Center, June 4 – June 30, 2009, Thursday and Friday the first week and Monday through Friday the remaining weeks. Enrichment classes will be held at Delta Woods Middle School during the same dates.

****Summer School courses do have an impact on your GPA and therefore your class ranking. Please visit with your counselor about this matter.**

DATES: Session I – June 4 – June 30, 2009 7:30 a.m. – 10:45 a.m.
 Session II – June 4 – June 30, 2009 11:15 a.m. – 2:30 p.m.

REMEDICATION COURSES (Must have failed previously.) The session should match with the semester failed (i.e., if the student failed 1st semester English I, he/she should enroll in the 1st session of English I.) Please refer to course description book for detailed course explanations.

REMEDICATION COURSE SELECTIONS: Blue Springs Freshman Center

English I (9-12) English II (10-12) English III (11-12) English IV (12)
Geography (9-12)
World History (10-12)
United States History (11-12)
Physical Science (9-12)
Biology I (10-12)
Algebra A Algebra B Algebra I Algebra II
Geometry
NovaNet (Specific course approved by counselor)
Read 180
American Government

ENRICHMENT or REMEDIATION SELECTIONS: Delta Woods Middle School

Personal Finance (12th grade only) Personal Finance CWC (12th grade only)
Health (9-12)
Communications I (11-12)
Keyboarding & Word Processing Applications (1st Session only 9-12)
Computer Applications (2nd Session only 9-12)

OTHER SUMMER PROGRAMS:

Marching Band Enrichment – For more information contact Tim Allshouse, BSHS, 229-3459 or Melissa Goff, BSSHHS, 224-1315
Physical Fitness – For more information contact Kelly Donohoe, BSHS, 229-3459 or Greg Oder, BSSHHS, 224-1315

ENGLISH I

Course Description: Students will review basic grammar and will appropriately apply usage rules to their writing. They will write personal experience and analytical essays and will be asked on their literature exams to make some essay responses. They will read fiction, nonfiction, poetry, and drama, and will improve their vocabulary skills, their study skills, and their ability to synthesize data, draw conclusions, and organize information for research report writing.

ENGLISH II

Course Description: Students will review usage rules essential to good writing and will learn to apply these to their own writing. They will write essays of analysis and will employ and enhance their research and library skills in writing a research essay. Students will read world literature selections of poetry, fiction, and drama and will write essay responses to their reading. They will also work on vocabulary improvement and will continue to develop their study skills, their organizational and reasoning skills, and their inferential-level reading skills.

ENGLISH III

Course Description: Students will further develop their skills in composition, research, analysis, problem solving, and critical thinking. This course involves a review of the structure of English and of study skills. Students will also work on usage skills in preparation for the ACT. Students will develop their skills in drawing inferences in their reading, will enhance their abilities to recognize the use of various literary elements, and will discuss major themes in American literature. Students will write essay responses and improve their library and research skills.

ENGLISH IV

Course Description: This course is designed for the college-bound student who successfully completes English III with average to above average grades. The course further develops writing skills in the expository modes and literary analysis skills. The first semester will focus on British literature from its beginnings through the seventeenth century; the second semester will focus on British literature from the eighteenth century to the present. Students will also review grammar, usage, and rhetorical skills in preparation for the English section of the ACT.

GEOGRAPHY

Course Description: This course is designed to examine the different regions of the world. Study will include physical features of the earth, significant historical events, cultural diversity and current events as applicable. Students will develop skills in research, writing and critical thinking. Primary and secondary documents will be used to research and report findings.

WORLD HISTORY

Course Description: This is a survey of world history from ancient Greece and Rome to modern day conflicts. The focus will be post-1450's and events in world history. Major trends, cultural diversity, institutions, and ideas will be integrated throughout the course of study. Students will continue using primary and secondary historical documents to help interpret the past and better understand contemporary issues. Students will continue to develop their social studies skills of research, writing, and critical thinking.

UNITED STATES HISTORY

Course Description: This is a survey of United States history from Manifest Destiny to contemporary events. Its goals are to instill an appreciation of the U.S. democracy, an understanding of the U.S. constitutional, political, economic, and social developments, and an increased knowledge of U.S. geography. Students will further develop skills in critical thinking, research, and writing skills. Primary and secondary documents will be used to research and report findings.

AMERICAN GOVERNMENT

Course Description: This course is designed to study our government focusing on the U.S. constitution, the different branches, the electoral process, flag etiquette, as well as state and local government. Students will take the U.S. Constitution test and the Missouri Constitution test. Passage of both tests is required to earn credit, meet graduation requirements, and to fulfill state law.

PHYSICAL SCIENCE

Course Description: This course emphasizes the fundamental concepts of both chemistry and physics. Areas of study and activities will include laboratory skills and problem solving, scientific measurement, basic atomic theory, periodic table relationships, chemical reactions, forces, motion and waves. A general knowledge of mathematics is required throughout the course.

BIOLOGY I

Course Description: The principles of Biology I provide the foundation for students to make good decisions related to health, occupation, and future education. Topics covered will range from cell study to complex interactions with a focus on genetics, biodiversity, ecology, biochemistry, energy interactions, and small mammal dissection. Assessments will be in the form of lab reports, interpretation and development of graphs, oral presentations, written tests, problem-solving, and written responses.

ALGEBRA A

Course Description: The subject matter covered in this course is approximately equal to that covered in one semester of the Algebra I class. This course introduces students to Algebra, which is taught at a reduced pace giving the student the extra time and practice needed to master these important skills. After the student passes Algebra A, he/she will be enrolled in Algebra B.

ALGEBRA B

Course Description: This course is the second of a two-year program designed to give a student the full experience of Algebra I without the fast pace of a single-year course. Algebra B is equivalent to the second semester of Algebra I. The student must successfully complete both Algebra A and Algebra B or Algebra I before enrolling in the next succeeding course.

ALGEBRA I

Course Description: This course is an entry level course for advanced mathematics classes. The student will begin to work with variables, expression, and basic equations. The student will then progress to solving linear and quadratic equations, graphing those equations and factoring them. Students will also be asked to solve word problems a person may encounter in everyday life situations.

ALGEBRA II

Course Description: This course builds upon and extends the concepts, skills and understanding learned in Algebra I. The course will also introduce more advanced topics that will serve as a foundation for Pre-AP Calculus, Trigonometry and College Algebra.

GEOMETRY

Course Description: This course provides a variety of topics using shapes with problems, proofs, and basic constructions so that the student has the opportunity to analyze and practice independent thinking. This expanded knowledge will allow students to enhance their Algebra skills by using 2-dimensional and 3-dimensional geometric figures and appropriate formulas.

PERSONAL FINANCE (Senior Seminar)

Course Description: This course explores practical financial skills necessary for young adults to survive in the world after high school. They will study banking, budgeting, investing, credit card

use and abuse, insurance, home and automobile purchases. They will learn job hunting skills by creating resumes and cover letters as well as participate in a mock interview. This course is required for graduation by the State of Missouri as well as the Blue Springs School District.

HEALTH

Course Description: General care of the human body is studied in this course including the physical, mental and social aspects of our well being. This course is required for graduation from a Blue Springs high school.

KEYBOARDING & WORD PROCESSING

Course Description: This is a computer keyboarding class that will develop keyboarding techniques, accuracy, and speed, composing and proofreading. Students will also learn the correct format for reports, memos, and research papers. This is a prerequisite for all computer courses. (Students with advanced keyboarding skills may attempt to test out of this class. Each school will have a designated time for testing.)

COMPUTER APPLICATIONS

Course Description: The emphasis of the class will be placed on the use of the Microsoft Office software programs: Word (word processing), Excel (spreadsheet), and Access (database) or comparable integrated software programs. These applications are used in colleges as well as businesses.

READ 180

Course Description: This lab is designed to improve the reading skills of students who are significantly below grade level. Students' scores on reading inventories, standardized assessments and teacher recommendation will be used to determine placement.