

AP Course Summer Homework Policy:

Students in AP courses may have assignments that are required to be completed during the summer break. These assignments typically count as part of the student's grade in the AP course. Classroom time will not be given to complete these particular assignments. Students enrolling in an AP class in the fall will be responsible for making up the summer assignments. The students will receive credit for this work assuming the deadlines set by the classroom teacher are met. Verification of deadlines for each AP class is the responsibility of the student.

Summer Assignments
AP Spanish Language
Señora Amanda Laws
alaws@bssd.net

Each week, your child will send me, via e-mail the required weekly assignments. It does not matter to me when they e-mail (every Monday, etc.), but I need to receive communication from him/her 10 times over the summer vacation. Students may work AHEAD (if you have a planned vacation, etc.), but I do not wish to receive work late. Many of the listed exercises can help your student with grammar concepts or the many grammatical forms of verbs. Please encourage your student to practice. For the listed exercises on the websites studyspanish.com, and audiria.com, the programs are FREE services, but your student may be asked to register as a user. **PLEASE remind your student to send me a weekly e-mail. Students are highly encouraged to read, write, listen to and speak Spanish over the summer months.**

The listed assignments are in Spanish. Please have your student explain what he/she needs to do and e-mail me with any questions or concerns.

PLEASE SEND ME A PRELIMINARY E-MAIL STATING YOUR NAME(S) AS PARENT(S)/GUARDIAN(S), YOUR STUDENT'S NAME, AND AN AFFIRMATION OF RECEIPT OF THE SUMMER ASSIGNMENTS. I can then send an electronic version of the assignments to you via e-mail with embedded links directly to each website in order to facilitate easier navigation.

7 de junio

1. http://news.bbc.co.uk/hi/spanish/latin_america/newsid_4523000/4523336.stm

Bachelet, la pionera: Lee el artículo y haz un resumen de 100-150 palabras.

Escribe a máquina, doble espacio, Times New Roman, 12 puntos.

PARA REPASAR:

<http://www.bowdoin.edu/~eyepes/newgr/ats/01a05.htm#Stress>

3: Stress and Written Accents / Los acentos

Repasar las reglas del estrés y de la acentuación.

<http://studyspanish.com/verbs/lessons/pireg.htm>

El presente regular. Generar una prueba “única” de 25 preguntas, SIN vosotros.

Envíame los resultados.

14 de junio

2. http://www.bbc.co.uk/apps/ift/languages/spanish/news/quizengine?quiz=spnews_quino_1

Escucha y toma la prueba. Escribe tus respuestas en otro papel. Marca el número

correcto. Envíame los resultados.

PARA REPASAR:

<http://www.bowdoin.edu/~eyepes/newgr/ats/06a10.htm#indart>

8: Indefinite Article / El artículo indeterminado

Repasar las reglas del artículo indeterminado.

<http://studyspanish.com/verbs/lessons/piei.htm>

Presente: e-i (cambios radicales) Memorizar el vocabulario. Generar una prueba

“única” de 25 preguntas, SIN vosotros. Envíame los resultados.

21 de junio

3. <http://www.audiria.com/capitulos.php>

Escoge capítulo 137 (Platos típicos españoles). Escucha al artículo, lee el texto del artículo y hacer los ejercicios 1-5. Envíame los resultados.

PARA REPASAR:

<http://www.bowdoin.edu/~eyepes/newgr/ats/06a10.htm#defart>

9: Definite Article / El artículo determinado

Repasar de los artículos determinados.

<http://studyspanish.com/verbs/lessons/pieie.htm>

Presente: e-ie (cambios radicales) Memorizar el vocabulario. Generar una prueba “única” de 25 preguntas, SIN vosotros. Envíame los resultados.

28 de junio

4. <http://www.audiria.com/capitulos.php>

Escoge capítulo 525 (El uso de tú, usted, vos, vosotros y ustedes). Escucha al artículo, lee el texto del artículo y hacer los ejercicios 1-5. Envíame los resultados.

PARA REPASAR:

<http://www.bowdoin.edu/~eyepes/newgr/ats/11a15.htm#12>

12: Questions / Las preguntas

Repasar cómo formar las preguntas.

<http://studyspanish.com/verbs/lessons/pioue.htm>

Presente: o-ue (cambios radicales). Memorizar el vocabulario. Generar una prueba “única” de 25 preguntas, SIN vosotros. Envíame los resultados.

5 de julio

5. http://www.elperiodico.com/default.asp?idpublicacio_PK=46&idioma=CAS&idnoticia_PK=698759&idseccio_PK=1021

Lee el artículo “Girona no tendrá la red eléctrica restablecida hasta el 1 de junio” y haz un resumen de 100-150 palabras. Escribe a máquina, doble espacio, Times New Roman, 12 puntos.

PARA REPASAR:

<http://www.bowdoin.edu/~eyepes/newgr/ats/16a19.htm#indef>

17: Negative and indefinite words

Repasar palabras negativas.

<http://studyspanish.com/verbs/lessons/pretreg.htm>

Preterito regular. Generar una prueba “única” de 25 preguntas, SIN vosotros.

Envíame los resultados.

12 de julio

6. http://www.bbc.co.uk/apps/ift/languages/spanish/news/quizengine?quiz=spnews_domesticviolence_1

Lee el artículo, escuchándolo también, y marca tus respuestas en otro papel.

Envíame los resultados.

PARA REPASAR:

<http://www.bowdoin.edu/~eyepes/newgr/ats/36a39.htm#Preppron>

37: Pronouns After a Preposition

Repasar los pronombres después de una preposición.

<http://studyspanish.com/verbs/lessons/pretstem.htm>

Preterito de verbos de cambio radical. Generar una prueba “única” de 25 preguntas, SIN vosotros. Envíame los resultados.

19 de julio

7. http://www.bbc.co.uk/apps/ift/languages/spanish/news/quizengine?quiz=spnews_golombiao_1

Lee el artículo, escuchándolo también, y marca tus respuestas en otro papel.

Envíame los resultados.

PARA REPASAR:

<http://www.bowdoin.edu/~eyepes/newgr/ats/36a39.htm#objpron>

38: Object Pronouns

Repasar los pronombres de complementos directos.

<http://studyspanish.com/verbs/lessons/pretortho.htm>

Preterito de verbos con cambios ortográficos. Generar una prueba “única” de 25 preguntas, SIN vosotros. Envíame los resultados.

26 de julio

8. <http://www.audiria.com/capitulos.php>

Escoge capítulo 562 (Rescatan a un hombre con vida tras 11 días sepultado bajo los escombros en Haití).

Escucha al artículo, lee el texto del artículo y hacer los ejercicios 1-5. Envíame los resultados.

PARA REPASAR:

<http://www.bowdoin.edu/~eyepes/newgr/ats/25a27.htm#serestar>

25: Uses of ser and estar

Repasar SER contra ESTAR.

<http://studyspanish.com/verbs/lessons/impreg.htm>

El Imperfecto. Generar una prueba “única” de 25 preguntas, SIN vosotros.

Envíame los resultados.

2 de agosto (mi cumpleaños es el 5 de agosto ☺)

9. http://www.bbc.co.uk/apps/ift/languages/spanish/news/quizengine?quiz=spnews_pegarhijo_1

Lee el artículo, escuchándolo también, y marca tus respuestas en otro papel.

Envíame los resultados.

PARA REPASAR:

<http://www.bowdoin.edu/~eyepes/newgr/ats/20a24.htm#Possessives>

24: Possessives / Los posesivos

Repasar los posesivos.

<http://studyspanish.com/verbs/lessons/future.htm>

El futuro del verbo. Generar una prueba “única” de 25 preguntas, SIN vosotros.

Envíame los resultados.

9 de agosto

10. http://news.bbc.co.uk/hi/spanish/specials/newsid_4792000/4792556.stm

http://news.bbc.co.uk/hi/spanish/specials/newsid_4804000/4804754.stm

http://news.bbc.co.uk/hi/spanish/specials/newsid_4805000/4805766.stm

Lee los tres artículos y haz una comparación de todos en una composición de 200-250 palabras, bien escrita y organizada. Escribe a máquina, doble espacio, Times New Roman, 12 puntos.

May 7, 2010

Dear Parents/Guardians,

Re: Enhancing Foreign Language Instruction at Blue Springs South High School

As a Spanish teacher at Blue Springs South High School, I would like to commend your student's hard work throughout the 9-month school year. This achievement leads to a high level of proficiency in Spanish. Unfortunately, a significant portion of acquired language skills are lost during the summer months. To counter this trend, I would like to recommend that they do a small amount of language work each week during the summer. On-going involvement with Spanish will greatly improve retention, promote a deeper understanding and appreciation, and give each student a head start in the next level. Ultimately all students should be better prepared to take the Advanced Placement Test in Spanish Language and receive either college credit or advanced placement in the college of their choice. This means not only saving college tuition money for you, but also saving time for your son/daughter.

Why is knowledge of foreign language important? In the state of Missouri alone, approximately a quarter of a million jobs in the last year were related to foreign trade; impacting Missouri's economy by \$10 billion. It is increasingly apparent that we must prepare our students for a workplace that not only uses, but frequently depends, upon their ability to communicate effectively in a language other than English.

My Spanish language program attempts to 1) build a challenging curriculum; 2) promote access to AP for all students; 3) introduce skills, concepts, and assessment methods to prepare students for success when they take AP exam and other challenging courses; and 4) strengthen curriculum and increase academic challenges.

In view of these objectives and in keeping with the Missouri Show-Me Standards, I am offering a year-round Spanish program designed to increase the student's enjoyment of and success in class. While I recognize that summer is usually seen as a break from scholastic activity, I also realize that increased free time during the summer allows students to explore a variety of language and cultural activities beyond classroom limitations.

In order for the summer portion of this program to be successful and for students to receive maximum benefits, I am asking you to support your child's efforts and encourage him/her to work with Spanish on a regular basis.

Please call me if you have any questions or suggestions. I am committed to the concept that Foreign Language education is a partnership involving students, families and teachers. My above outlined program underscores this belief.

Sincerely,

Señora Amanda Laws
Blue Springs South High School
Spanish

Encl.: Proposed Summer Assignments and Schedule