

# APES Summer Assignment 2010

## Greetings & Salutations to APES!

### These are my expectations:

1. This is a college level course! Therefore I expect college level work habits from my students.
2. **Every part of the summer assignments must be typed!**  
**Why?** College classes expect students to turn in assignments that are typed and neat.
3. Your main goal should be to pass the AP exam in May 2011. If you do not have the desire to pass the AP Exam in May, perhaps you should look at other options.

### The 2010 summer work is in two parts:

**Part 1:** You must choose a treaty or a law from the list and you will do a paper on it.

**Part 2:** You will put together an APES Compendium.

**Part 3:** You will write one page (300 word) essay that must contain the following:

- A] Who are you? What are your interests?
- B] Why do you wish to take this class?
- C] What qualities or abilities do you have that will help you become successful in this class and pass the May 2011 exam?

\*\*\*\*\*Summer Project is due FRIDAY AUGUST 27<sup>th</sup>!!!!\*\*\*\*\*

The assignments must be typed, double-spaced with 1.00-inch margins.

### Part 1

#### Legislation

- I. Find the following for the law or treaty you choose:
  - a) Name, Draft Year, Amendment Years, International or National
  - b) Description of Function; Environmental Issues Affected
  - c) Agency/Group Responsible for Regulation and Enforcement (i.e. United Nations, Department of Interior, EPA, etc.)
  - d) Your opinions about the law or treaty.
  - e) Explain why you have formed the above mentioned opinions.

Length: Paper should be approx. 500 words

Sources: List your sources in the back as per the MLA Handbook.

## Laws & Treaties

1. **Antarctic Treaty**
2. **Cairo Conference on Population and Development**
3. **Clean Air Acts**
4. **Comprehensive Environmental Response, Compensation Liability Act (CERCLA)**
5. Convention of Climate Change and the **Kyoto Protocol**
6. Convention of Ozone Depletion and the **Montreal Protocol**
7. **Convention on International Trade in Endangered Species (CITES)**
8. **Law of the Sea Convention (LOSC)**
9. Declaration of the Conference on the Human Environment (**Stockholm Declaration**)
10. **Endangered Species Act**
11. **Energy Policy Act Federal Food, Drug, and Cosmetic Act (FFDCA)**
12. **Federal Insecticide, Fungicide and Rodenticide Act (FIFRA)**
13. **Food Quality Protection Act of 1996 (FQPA)**
14. **Lacey Act**
15. **Migratory Bird Hunting Stamp Act**
16. **NEPA (National Environmental Policy Act)**
17. **Rio Earth Summit**
18. **Surface Mining Control and Reclamation Act**
19. **Taylor Grazing Act**
20. The **Emergency Planning & Community Right-To-Know Act (EPCRA)**
21. The **Occupational Safety and Health Act (OSHA)**
22. The **Oil Pollution Act of 1990 (OPA)**
23. The **Resource Conservation and Recovery Act (RCRA)**
24. The **Safe Drinking Water Act (SDWA)**
25. **Toxic Substances Control Act**
26. **U.S. Clean Water Act**
27. **Wild and Scenic Rivers Act**
28. **Wilderness Act**

## Part 2

### APES Compendium

1. Find 10 newspaper (preferably) articles related to Environmental Science. No more than 5 of the 10 articles will be accepted from magazines. If you are on vacation, look in the local paper.
  - Do not print from the web.
  - Do not photocopy.
2. Summarize each article using at least 100 words. The articles should be neatly cutout and taped/glued/displayed with the summary facing its article. Summaries may be neatly handwritten or typed.
3. Include a "Table of Contents" in which you number the articles; and list the title, source, and date of each article.

Title

Source

Date

Page

4. The newspaper articles that you select must have some "substance" and must have a clear connection to Environmental Science.

**A word on plagiarism:**

If two or more students have the exact same sentences and / or paragraphs word for word, that is considered plagiarism regardless of who wrote the sentences and / or paragraphs first. If sections of passages are copied off the internet and pasted onto any essay without giving proper credit for it that is considered plagiarism.

Results of plagiarism:

The student or students will not be admitted to AP Environmental Science. This is a trust issue and I regard this seriously.

- ~~My printer did my homework for me, rent the time and print it up~~
- My dog / any other pet / little brother or sister mangled the disk  
(Go to Kinko's and rent the time and print it up)
- My computer disk / CD containing my assignment is messed up / broken / won't work  
(Make a backup copy of the disk / CD and take it with you to have it printed out)
- My dog / any other pet / little brother or sister tore up the assignment  
(Go to Kinko's , rent the time and print it up)